Pau's day

Nom: _____ Data: _____

1 **Read** about Pau. Then **write** the time under each picture.

This is Pau, my science partner. He is tall and he has got glasses.
He **gets up** at seven. He **has breakfast** at half past seven. He **goes to school** at eight.
He **has lunch** at one. He **does his homework** at five. He **goes to bed** at nine.



get up

7:00



have breakfast

7:30



go to school

8:00



have lunch

1:00



do homework

5:00



go to bed

9:00

2 **Check** the sentences about Pau. One word in each sentence is wrong. **Write** the right word.

Pau is **short**. tall

He gets up at **eight**. seven

He has lunch at **six**. one

He goes to bed at **ten**. nine

3 **Describe** yourself. **Draw** your face and **finish** the sentences.

Me

I am **and I have got** .

I get up at .

I have breakfast at .

I go to school at .

I go to bed at .